

LESSONS from the GO College Program



Discussion Guide

2:00 p.m. - 2:15 p.m. Introductions, Purpose of Meeting

2:15 a.m. – 3:00 p.m. Report and Data Review

- A. How many College Access Program students enrolled immediately following graduation from City High School?
- B. Disaggregating factors typically thought to influence college attendance:
 - a. High School Graduation Rate
 - b. ACT/SAT Score
 - c. GPA
 - d. Special Education
 - e. Limited English Proficiency/Settlement Students/Special Status
 - f. Race
 - g. CAP engagement
- C. What's your initial reaction to the data presented in the report?
- D. What particular issues do low income, first generation students face when it comes to applying for and attending college?

3:00 p.m. – 4:00 p.m. Discussion of findings

- E. Is there a unique relationship between City Public Schools and the local four year institutions (State University, University of State, etc.)?
- F. Are there GO College (and other) services that student should have received, but did not?
 - a. How do we make sure that 2015 graduates have access to these services?
 - b. How do we ensure that students who are currently enrolled have access to these services?
- G. How can GO College better partner with local colleges to facilitate student access to and eventual success in college?
- H. Action Plan or Next Steps?